



## Word Matters: Teaching Phonics and Spelling in the Reading/Writing Classroom

By Fountas, Irene; Pinnell, Gay Su

Heinemann, 1998. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: A Quality Literacy Program: Supporting Young Word Solvers Eight Principles of Literacy Learning Designing a Quality Literacy Program Becoming a Word Solver A Dynamic Classroom Environment for Word Solving Interactive Word Walls and Charts Understanding Language and Words What Teachers Need to Know About Language Building on Early Learning What's in a Word? Phonological and Orthographic Awareness Word Study: Investigating Letters and Words What Children Need to Know About Letters and Words Assessing What Children Know Word-Solving Strategies: Organize to Teach Teaching for Print and Sound Knowledge Word Explorers: Teaching for Strategies That Promote Active Inquiry A Comprehensive Word Study System Inside Reading and Writing: Learning About Letters and Words Interactive Writing: Developing Word-Solving Strategies The Writing Workshop: Support for Word Learning, Mary Ellen Giacobbe Reading Instruction: Systematic Observation and Teaching for Word Solving Guided Reading: Powerful Teaching for Word Solving Thinking Comprehensively About Word Matters Establishing Benchmarks for Progress Thinking Comprehensively About Word Solving Appendixes :Alphabet Books Books for Word Play Alphabet Linking Chart 100 High-Frequency Words 500 High-Frequency Words Words with Consonants (initial and final) Words with Consonant Clusters (initial) Words with...

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