



## Grading (2nd Edition)

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Pearson, 2008. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: PART 1 UNDERSTANDING GRADING Chapter 1 Introduction Why Grading Purposes for Grading Definitions of Terms Organization Self-Reflection: Now and Later Chapter 2 Grading in Its Contexts The Historical Context of Grading Current Context of Grading Social Context of Grading Legal Context of Grading Chapter 3 The Educational Psychology of Grading Student Perceptions Influence of Grading Practices on Motivation to Learn Functions of Feedback to Students The Classroom Assessment Environment PART 2 INTEGRATING ASSESSMENT AND INSTRUCTION Chapter 4 Designing Assessments That Reflect Intentions for Learning Matching Assessment and Instruction Paper-and-Pencil Tests Novel Applications are Required to Tap Higher Order Thinking Performance Assessments Scoring Is Part of the Match Chapter 5 Deciding on the Bases for Grading Formative and Summative Evaluation Bases for Grading Kinds of Grading Schemes Assessment Versus Grading Chapter 6 Providing Grades and Other Feedback to Students Providing Informative Feedback Student Involvement in Assessment Grading Is a Skill Grading Tests Grading Projects, Term Papers, and Written Reports Final Thoughts PART 3 COMBINING GRADES INTO MARKS FOR REPORT CARDS Chapter 7 Grading Policies and Formats Grades Should Reflect Achievement Report Card Formats Grading Policies...

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