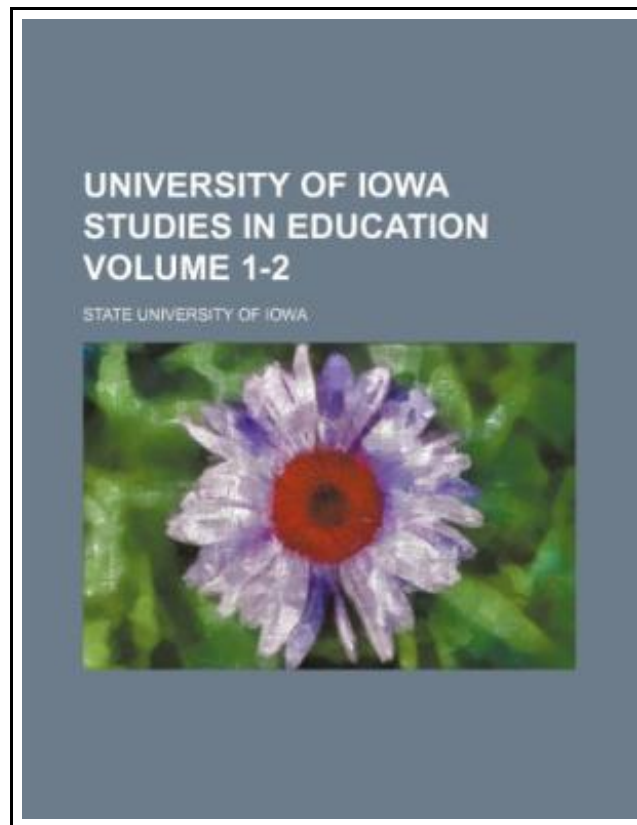


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Not Avail, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1911 Excerpt: .in the establishment of the tentative standards for the testa The writer is indebted 1o many persons for guidance in the deelopment of this material, but especially he desires to acknowledge his indebtedness to Dr. E. J. Ashbaugh, Mr. S. A. Courtis and Dean W. F. liussell. following illustrative procedure will perhaps make clear the method to follow: Procedure: Go to the room, for example the fifth grade room. Select the large bundle labeled Fifth Grade. Each bundle of five in this large bundle will also be labeled 5. Arrange the pupils in rows of five. This is for convenience in determining the time required for the slips. Place one of the stapled bundles of slips face down on the front desk. Also place one of the inclosed paper clips with each bundle. The clips are to be used to fasten the slips into bundles corresponding to the rows after the test is taken. It is inperative that the slips be kept in these bundles corresponding to rows. (In case the number of pupils in the room is not a multiple of five, the extras should constitute a row by themselves. Time should be taken for them as for the other rows. For example, if there should be a row of three pupils, the time taken should be that required for them to solve the first three of the five slips given them. This time should be recorded on the three slips and they should...



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